
Handbook of XJTLU Annual Learning and Teaching Colloquium 2022

June 1 - 2, 2022



Xi'an Jiaotong-Liverpool University
西交利物浦大學

XJTLU | EDUCATIONAL
DEVELOPMENT
UNIT

Introduction

The XJTLU Annual Learning and Teaching Colloquium brings together an eclectic and diverse range of colleagues from across the University and beyond who seek to continuously improve their academic and teaching practice through the scholarship of teaching and learning (SoTL).

As always, the primary aim of the Colloquium is to provide an opportunity for colleagues to present their evidence of good teaching and learning practice from within their own particular context, and to demonstrate innovation and boldness in trying out new approaches and practices that further enhance the learning experiences of their students.

This year, the theme is **Teaching in Transition**. The colloquium will include teaching innovations, pedagogical research and reflections on teaching & learning, and discussions of using technology for learning and teaching.

Also, there are two panel discussions involving teachers and academic leaders. The themes are, Day 1 June 1st: Teaching in Transition; Day 2 June 2nd: Challenges and opportunities: disciplinary approaches of using technology for learning and teaching transition in the digital era.

The Educational Development Unit (EDU) would like to take this opportunity to thank everyone participating in the Colloquium. We would like to also express our sincere appreciation to everyone who supported this effort and helped make it happen, in particular the Academy of Future Education, Campus Management Office, MITS, Learning Mall and the guest speakers from BNU-HKBU United International College.



Agenda

Day 1: 1:30pm-5:00pm, June 1st

Day 2: 09:30am-12:00pm, June 2nd

Attendees: all staff are welcome to attend.

Day 1 June 1 st Wednesday					
13:30– 13:50	BBB Room 1 Opening & Welcome Talk by Zhoulin Ruan				
13:50– 14:45	Panel Discussion: Teaching in Transition Speakers: Charlie Reis, Eric Amigues, Laura Sava, Yi-Lung Kuo Facilitators: Lissy Yu Wang, Siqi Zhang				
14:45– 15:00	Coffee Break				
Breakout Sessions (Presentations and Workshops)					
	BBB Room 1 Facilitator: Lissy Yu Wang	BBB Room 2 Facilitator: Lina Na Li	BBB Room 3 Facilitator: Charlie Reis	BBB Room 4 Facilitator: Jean Yves Le Corre	BBB Room 5 Facilitator: Olivia Yiqun Sun
15:00– 15:30	Hai Lyu - The Research on Using the Blended Teaching Approach to Motivate the Chinese Student's Autonomous Vocabulary Learning in EAP Teaching	Hua Li, Ting Li & Yunyan Zhang - Customised Language and Academic Support to PGT Students: What Is Offered in School of Languages	Yue Li - Student Engagement in Software Engineering Group Projects: An Action Research Study	Charles Loo - Project-based and Sensorial Teaching and Learning Approaches in Engineering Mechanics	Edith Yan (BNU-HKBU United International College) - Online Peer Assessment Activities for Fostering Student-centred Learning in Two EMI Courses for English Majors: Impacts and Challenges
15:30– 16:00	Ling Wang - Action Research - Enhancing Year Two EAP "Advanced Technology" Students Writing Coursework Formative Feedback	Norman Williams, Yuan Tian & Wei (Gwen) Guo - Finding Context: Towards a Discipline-Specific EAP Provision	Seth Hartigan - The Science of Storytelling in the Classroom: Pedagogical Applications	Jieming Ma - Online Judge System and Its Applications in Programming Courses	Rui Yang - Design of an Interactive Classroom with Bullet Screen Function
16:00– 16:30	Mingfei Gong - LibAnswers Virtual Service: One-Stop Support for Teaching and Learning	JingSong Wang & Kai Liu - Learning Experience Enhancement through Student Instructor in Free Electives	Bei Luo (BNU-HKBU United International College) - Where There are Some Skills, There is an A: Towards the Impacts of Class Starting Time	Wei Zhang, Yunyan Zhang & Shu Deng - Investigating Students' Perceptions of Project-based Learning in an ESAP Course	Yanwei Nie, Yan Wei & Shuhao Zhang - Enhancing Attendance in EAP Lessons Strategically
16:30– 17:00	Shuhan Li - Investigating L1 Use as Scaffolding for L2 Writers in Writing Consultations	Hongjuan Yu & Bicen Luo - Vocabulary Literacy Instruction in Language Classroom: A Comparison of the Effectiveness between Utilizing Quizlet and Traditional Approach	Yanning Huang - Engaging Students by Online Discussion Forum and Gamification: A Paper Reflecting on How to Improve Student Participation of Social Sciences Modules in the Covid-19 Context	Jiashi Wang - The Role of Warm-up Activities in Student Involvement in EAP Class and Strategies of Implementation	Yingchun (Maggie) Li - Challenges in Language Classrooms in the Transition to the "New Normal"

Day 2

June 2nd Thursday

09:30-10:15 **BBB Room 1**
 Panel Discussion: Challenges and opportunities: disciplinary approaches of using technology for learning and teaching transition in the digital era.
 Speakers: Charlie Reis, Eng Gee Lim, Graham Dawson, Jinjin Lu, Yue Jiang
 Facilitators: Na Li, Olivia Yiqun Sun, Paul Tuck

10:15-10:30 Coffee Break

Breakout Sessions (Presentations and Workshops)

BBB Room 1	BBB Room 2	BBB Room 3	BBB Room 4	BBB Room 5	BBB Room 6
Facilitator: Lina Na Li	Facilitator: Lissy Yu Wang	Facilitator: Charlie Reis	Facilitator: Jean Yves Le Corre	Facilitator: Olivia Yiqun Sun	Facilitator: Yezi Yang

10:30-11:00	Erick Purwanto, Kok Hoe Wong & Feng Cao - SwiftQuiz - Engaging Students with Pre-planned and Spontaneous Questions, Inside or Outside the Classroom, with Meaningful Immediate Feedback	David Christopher - Flipping the Flipped Classroom: There's Nothing Like a <i>Good</i> Lecture	Ping Zhang - Everyone Can Be a "STEM" Master	Rui Xu & Mengqi Hu - Leveraging Virtual Reality in Language Learning, Teaching and Research	Ruixin Yang & Huimin Chen (BNU-HKBU United International College) - Facilitating the Digital Natives to Learn Actively by Using Interactive H5P in Class	Xin Bi - Learning Mall Premium & Learning Mall Operations
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11:00-11:30	Michael D. High - Machine Translation	Chengcheng Li - Student-Centered Learning Aiming to Develop HeXie Mindset in the Context of Research-Led Learning	Qingning Wang - How to Bridge Criticality and Practicality in Media Studies in Higher Education	Cheng Zhang - A VR Platform for Enhancing Learning and Teaching	Myria Christophini - A Communal Brain-picking on the Issue of Student Engagement	Mark Tholen - Miro Whiteboard Software Jiaxin Xu & Mark Sinnott - Boosting Student Engagement through Padlet Pro
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11:30-12:00	Maria Brewster - Fostering Student Engagement Using PADLET	Xiaoqing Bi - Action Research on Improving Students' Willingness to Communicate (WTC) in Online EAP Courses	Xiaoyan Liang - Action Research on Using Icebreaker Questions to Improve Chinese Students Engagement in Class	Martin Lockstrom - Introduction to Teaching Case Development	Haixia Wang - Create an Interactive PowerPoint Presentation: from Mentimeter to PearDeck	Yina Sima - Motivations and The Use of Learning Mall in Encouraging Interaction and Engagement of Reading Activity Genying Yan - Using Etherpad to facilitate group work in synchronous online sessions
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Panel Information

Day 1

Theme: Teaching in Transition

Host:



Lissy Yu Wang
Educational Developer

Speakers:



Zhoulin Ruan
Associate Vice President of Education



Charlie Reis
Director of EDU



Eric Amigues
Dean, School of Science



Laura Sava
Assistant Professor
Department of Media and Communication



Yi-Lung Kuo
Director of the Centre for Teaching and Learning
BNU-HKBU United International College

Day 2

Theme: Challenges and opportunities: disciplinary approaches of using technology for learning and teaching transition in the digital era

Host:



Lina Na Li
Educational Developer

Speakers:



Charlie Reis
Director of EDU



Eng Gee Lim
Dean, School of Advanced Technology



Graham Dawson
Associate Professor, Department of Chemistry



Jinjin Lu
Senior Associate Professor, Department of Educational Studies



Yue Jiang
Senior Teaching fellow, Department of Economics

Links

Online BBB meeting room links:

BBB Room 1: <https://bigbluebutton.xjtlu.edu.cn/b/aec-fpa-hqb-mpe>

BBB Room 2: <https://bigbluebutton.xjtlu.edu.cn/b/aec-83j-skv-rth>

BBB Room 3: <https://bigbluebutton.xjtlu.edu.cn/b/aec-25r-msv-r7n>

BBB Room 4: <https://bigbluebutton.xjtlu.edu.cn/b/aec-9pd-jbc-xor>

BBB Room 5: <https://bigbluebutton.xjtlu.edu.cn/b/aec-bwk-84u-fra>

BBB Room 6: <https://bigbluebutton.xjtlu.edu.cn/b/aec-y8u-r6b-oxb>

About EDU

EDU Core Aims:

- Support teachers' professional development
- Support academic departments by facilitating the enhancement of learning & teaching, curriculum design and pedagogical research activities
- Encourage innovative pedagogical practice, confidence and facilitate dissemination of good practice through various engagements and initiatives in learning and teaching
- Support educational leadership across the University and at transnational universities

Vision for EDU:

Excellence in Transnational Education

Mission of EDU:

To enhance student learning, the student learning experience and teaching quality through working with various levels of the University and beyond to enhance practice and knowledge about transnational higher education. EDU is the platform for XJTLU networking about learning and teaching because we are a full service in-house pedagogical consultancy that runs development, training and sustainable educational leadership programmes, holds events about learning and teaching and carries out research as fits our unique position as the foremost transnational university in China, and disseminates globally the knowledge we create locally.

Contact Us:

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Find Us:

AnchorFM: <https://anchor.fm/edu-xjtlu0>

Spotify: <https://open.spotify.com/show/3QooaBpi9yxV3YgtjEbb9B>

Ximalaya (喜马拉雅): <https://m.ximalaya.com/album/64486460>